

Please use this route through to find out what students are learning in the classroom and beyond.

Please contact us or visit our website for more information.

How should I plan my time?	Assessment	Home Learning
	<p>Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work.</p> <p>Exams: No formal exams this half term.</p>	<p>Due every Thursday at 4pm: 1 hour Sparx Maths 1 hour Sparx English</p> <p>Due every Friday at 4pm: 1 hour Sparx Science</p>
Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Art	Real to Abstract - our school: draw the school building using line and perspective, inspired by Constructivism Art (simplification, abstraction and composition).	Develop your creativity: create abstract designs by simplifying lines from any drawing.
Computer Science	Online Safety: types of dangers that are present online and what we can do to reduce risks.	Be curious: Research the famous malware called ILOVEYOU, also known as the Love Bug.
Drama	Physical Theatre: explore storytelling through the body.	Be Creative: Write a short play script that explores using a narrator.
English	Dystopian Fiction: characterisation and thematic exploration across Dystopian texts (Examination Day and A Sound of Thunder).	Be creative: write your own Dystopian story using Dystopian conventions.
Food Technology	Food production: what parts of vegetables do we eat? Food processing: how can ingredients be handled in different ways to create different effects? (Rough puff pastry)	Be curious: research how puff pastry is used around the world to create sweet and savoury dishes. Find a recipe that interests you and try cooking it.
French	School and Future Plans: school facilities, school rules and opinions, jobs and responsibilities.	Be curious: research jobs in the UK that require a second language.

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Geography	Tectonics: plate boundaries and the causes, monitoring, impacts and responses of earthquakes and volcanoes.	Be curious: what was the most destructive earthquake of all time and why?
History	The Industrial Revolution: technological innovation Victorian Britain: class system, the changing role of women and children. Protest: causes and consequences of the Match Girl Strikes.	Be independent: take photos of Victorian buildings in Bognor including Marine Parade, the pier and The Arcade.
Maths	Statistics 1: drawing and interpreting pictograms, bar graphs line graphs and pie charts. Averages and spread: calculating mean, median, mode and range.	Be independent: create your own survey and display your results using a pictogram, bar graph or pie chart.
Music	Ensemble performance and songwriting.	Be creative: write your own lyrics for your song.
Physical Education	Each set will study one of the following sports: athletics, Rounders, tennis, cricket, softball or stoolball. For each sport students learn: preparation, execution, follow through for skills, basic rules of the sport, competitive gameplay.	Be curious: are you excited to watch or track the UEFA Football Champions League? 30th May, check it out!
PSHCE	Managing conflict: emotional regulation and management, 5 ways to wellbeing, conflict resolution.	Demonstrate respect and kindness with your friends, teachers and family / carers.
Religious Studies	Sikhism: the beliefs and practices of Sikhs today.	Be curious: investigate the langar meal.
Science	Acids and Alkalis: investigate the differences between acids, alkalis, understand neutralisation. Nutrition and Digestion: structure and function of the digestive system to ensure efficient digestion.	Be curious: what acids and alkalis are in your home? Which of them require safety measures to be taken when handling them? Why?
Spanish	School and Future Plans: school facilities, school rules and opinions, jobs and responsibilities.	Be curious: research jobs in the UK that require a second language.